

**MEMORANDUM OF UNDERSTANDING
BETWEEN THE CORONA-NORCO
TEACHERS ASSOCIATION AND
THE CORONA-NORCO UNIFIED
SCHOOL DISTRICT**

**Novel Coronavirus (COVID-19) Addendum
Hybrid Instructional Model
October 14, 2020**

The Corona-Norco Unified School District (“District”) and Corona-Norco Teachers Association (“Association”) enter this Memorandum of Understanding (“MOU”) addendum regarding school closure and reopening related to Novel Coronavirus (COVID-19).

I. Preparation for Return

- a. Within the 10 days prior to the return to school, unit members will have a P-day. Student instructional time and daily live interaction will be provided by the district for that day. Student participation is mandatory and activities will not be graded by teachers. The P-day cannot occur during the conference week.
- b. Every effort will be made to align the day as close to the return date as possible.

II. Conference Week:

- a. Elementary conferences will take place virtually as calendared.

III. Year Round:

- a. Unit members needing to move locations/classrooms will be compensated no more than 7 hours at curriculum rate in addition to their 1 P day.
- b. If the return to in-person instruction date is within 10 school days of tracking off, that particular track will remain remote and return to in-person instruction at their next tracking on date.
- c. Year Round School Members will not be asked to move classrooms more than they regularly would in normal track-on/track-off scheduling.

IV. Health and Safety

- a. If a unit member needs a personal/bathroom break, the member should call the office for classroom coverage.

- b. HVAC unit- If HVAC unit is not functioning in a particular classroom, an alternative location with proper ventilation for the class will be procured. Indoor and/or outdoor locations will be sought dependent on weather. If no alternate location with proper ventilation can be utilized, students will be released from in-person instruction for the day and would receive instruction remotely.

- c. Testing requirement- If there are any changes to the mandates or testing protocols, CNUSD will notify and meet with CNTA to address any impacts or effects of such changes.

V. Corona-Norco Unified School District School Opening and Safety Plan

- a. Unit members will assist and support the implementation of the CNUSD School Opening and Safety Plan.

- b. For the health and safety of all students and staff, all students (TK-12) are required to comply with all safety measures in the CNUSD School Opening and Safety Plan including wearing a mask at all times on campus. Students will not be allowed to attend school without a mask as required by the CNUSD School Opening and Safety Plan. Students in willful defiance of the mask requirement will be sent to the office and will not be allowed to return to the classroom that day.

VI. Cleaning between cohorts

- a. Unit members will not be expected to clean nor disinfect, but will help support the process to ensure sanitary student workspaces. Some strategies to accomplish this may include, but are not limited to, checkerboard seating, student cleaning, reporting surfaces and areas that are in need of disinfecting to site administration, etc. High touch areas will be cleaned in between cohorts.

- b. Unit members will not be required to leave the room in between cohorts when high touch areas will be cleaned. In order to provide sanitary classrooms for the following day, unit members will be required to leave their classroom at the time the office closes to the public.

VII. Student Ingress and Egress:

- a. Noon supervisor and additional staff will support ingress and egress.

- b. Egress - Teachers dismiss from classroom with 6 feet social distancing.

c. Unit Member Responsibilities

1. TK-Kinder: Create their ingress and egress plan within their workday in accordance with the TK-K MOU.
2. 1st Grade: The 1st grade team will work collaboratively with the administration to develop an ingress and egress plan within their workday. The plan shall align with the professional day and instructional minutes of 2nd and 3rd grade educators at that site.
3. 2nd -6th Teachers will be in their rooms at start time. Tardies will begin 15 minutes into the period.

VIII. TK-3 Hybrid Brain Break

- a. Per SB98, TK-3 grades have 10 available minutes within each cohorts' instructional time and may provide a brain break. The teacher shall provide the supervision.

IX. Hybrid Instructional Model for Self-Contained Special Education Programs

A. PALS Program

1. Students shall be in a single cohort maintaining social distancing and classroom COVID occupancy maximums.
2. Monday-Friday shall be in-person instruction for the minimum amount of daily instructional minutes (240 at Highland and Prado View; 180 at Foothill and Riverview).
3. In order to minimize cross-exposure between cohorts, students who are mainstreamed shall be assigned to only one cohort for in-person general education instruction.
4. After students leave campus, unit members shall have the remainder of their professional day for lunch and preparation time.
5. Students may have a staggered start and end of approximately 30 minutes after the regular start and end of school at each site.
6. On Fridays, in-person mainstreaming will not be available as general education students will be receiving instruction remotely.
7. In-person instruction will constitute all instructional minutes and therefore, unit members shall not be required to maintain a Google classroom.

B. Intensive Intervention

1. Students shall be in a single cohort maintaining social distancing and classroom COVID occupancy maximums.
2. Monday-Friday shall be in-person instruction for 240 minutes each day.
3. In order to minimize cross-exposure between cohorts, students who are mainstreamed shall be assigned to only one cohort for in-person general education instruction.
4. After students leave campus, unit members shall have the remainder of their professional day for lunch and preparation time.

5. Students may have a staggered start and end of approximately 30 minutes after the regular start and end of school at each site.
6. On Fridays, in-person mainstreaming will not be available as general education students will be receiving instruction remotely.
7. In-person instruction will constitute all instructional minutes and therefore, unit members shall not be required to maintain a Google classroom.

C. Adult Transition, Victress Bower, Secondary Severely Handicapped Classes

1. Unless noted below, they shall follow the General Education Secondary Hybrid schedule at their site.
2. Students shall be in two cohorts maintaining social distancing and classroom COVID occupancy maximums. Each cohort will be offered two days of in-person instruction per week.
3. Monday-Thursday shall be in-person instruction for 180 minutes each day.
4. On Fridays instruction shall be all remote and no in-person instruction nor mainstreaming will be available as general education students will be receiving instruction remotely.
5. Teachers at each site shall collectively determine whether in-person cohorts in their program at their site shall be scheduled to attend consecutive days or alternating days.

D. Severely Handicapped and Non-Severely Handicapped Elementary shall follow the General Education Hybrid schedule at their site.

E. Non-Severely Handicapped, Middle School, and High School will follow the General Education Hybrid schedule at their site.

F. Pre-school. All pre-school teachers shall have the opportunity to attend a meeting with District and Union representatives to recommend a hybrid model schedule. Two meetings of approximately 2 hours will be scheduled next week.

G. RSP, OT, APE, DHH, VI, SLP, OM, PT, ERMHS, Psych Services:

Excluding assessments per the In-Person Assessments for Special Education Addendum, if a student is receiving in-person instruction on campus at the time of their scheduled service, the student shall receive an in-person delivery service. If the student is receiving off campus instruction at the time of their scheduled service, the student shall receive remote services.

H. Counseling

If a student is receiving in-person instruction on campus, the student shall receive an in-person delivery service. If the student is receiving off campus instruction when the student should receive services, they shall receive remote services.

X. High Contact Settings Students

High contact students are defined as students in the following academic programs: Elementary SDC, SH, PALS, II, Preschool, Adult Transition, and Victress Bower.

A. High Contact Settings Safety

All provisions from the July 16, 2020 MOU shall be in effect with the addition of the following items listed below. If health regulations change or require additional protections as directed by local and/or state health guidelines, CNUSD will provide any additional safety equipment.

- a. Additional PPE for students
 - i. Face shields
 - ii. Plastic barriers for wheelchairs
 - iii. Clear masks (DHH, Speech)
- b. Additional PPE for staff
 - i. Face shields
 - ii. Gowns (as requested by staff)
 - iii. Goggles (as requested by staff)
 - iv. Gloves
 - v. Clear masks (DHH, Speech)
 - vi. Cleaning spray and disinfectant wipes
- c. Cleaning: Deep cleaning of all classroom surfaces will occur daily.
- d. COVID Testing: Members exposed to COVID-19 in the work environment will be provided a test within 5 business days of notification to the District. If this is not provided, unit members are encouraged to visit their personal physician or get tested on their own. They shall be reimbursed by the District for the cost of the COVID test not to exceed \$150 upon a submission of a District Expense Reimbursement Form with an original receipt.
- e. If members have clothing soiled due to a student's bodily fluid, they will be allowed time/coverage to change clothes on campus. Members working with High Contact Groups would be encouraged to bring a change of clothes to campus. If the member feels that simply changing is not adequate to maintain a healthy work environment, they can request their administration release them to shower/change at home.
- f. Students Requiring Excessive Physical Prompting: Each site's High Contact Group Educators will collaboratively develop with administration a safety plan to address what happens when a student exhibits the need for extensive physical prompting due to aggressive or sensory based stimulation. Plan shall articulate how to keep all students and staff members safe and mitigate physical contact during the COVID environment. The District may utilize remote learning or alternative class placement.
- g. For the purposes of mainstreaming high contact students, unit members may request additional PPE.

B. High Contact Settings Training

- h. Members will receive time during a staff meeting to receive additional trainings specific to working with High Contact Students. The following trainings will be assigned:

- i. COVID procedures for toileting, diapering, and exposure to bodily fluids
 - ii. Disinfectant Wipes Training
- b. The district will continue to offer Professional Development specific to meet the needs of educators working with High Contact Students during Remote/Hybrid Setting.

C. High Contact Settings Classroom Support Personnel

RSP, SDC, SH, PALS, Special Education Preschool & II: It is the mutual intent of CNTA and CNUSD to provide a similar level of support offered to Educators in a Traditional school setting. Unit members within these classifications shall have access to para-professional support. Para-professional delivery of services shall be considered service minutes.

D. High Contact Settings Additional COVID Expenses for Classroom Manipulatives

Due to health regulations requiring students to have individual manipulatives, CNTA and CNUSD recognize that students in these programs will need additional nonshared materials. Total expenditure shall not exceed \$20,000 district-wide and the district will make every effort to distribute funds equitably. Items that will be considered are additional manipulatives and sensory materials, items to help with social distancing, and other items approved by the Special Ed Department to adhere to health regulations during the COVID environment.

Additional manipulatives can be requested using the following steps:

- i. Submit Additional COVID Classroom Instructional Supplies Request Form electronically to the Special Education Department.
- j. Special Education Department will approve/deny the request.
 - i. If the request is denied the Special Ed Department will provide rationale for that denial.
 - ii. If materials are approved, the Special Ed Department will submit the order.
- k. Items will be ordered by the Special Ed Department and delivered to the member’s school site.

XI. Visual and Performing Arts Programs

A. 4-6 Grade Visual and Performing Arts (VAPA) Program-

- 1. 4-6 VAPA Program Elementary teachers shall deliver 45-minute lessons in-person to Hybrid and Traditional model students and remotely to virtual model students.
- 2. 4-6 VAPA Program Elementary teachers shall have the opportunity to attend a meeting with District and Union representatives to determine a hybrid model schedule by October 30, 2020.
- 3. Special consideration shall be given to the following priorities:
 - a. Workload: Multiple schools, one grade level OR
 - b. Health and Safety: Multiple grade levels, one school

B. Elementary Band

1. All Unit Members serving as an Elementary band teacher shall have the same expectations for delivery of in-person/remote instruction.
2. Following the assignment of cohorts, Elementary band teachers shall conduct an analysis of the students currently enrolled in their band program.
3. All Elementary Band teachers shall have the opportunity to attend a meeting with District and Union representatives to determine a hybrid model schedule by November 9, 2020.

Elementary Band will continue to be taught remotely until November 9, 2020.

4. If instruction includes the playing of instruments and/or singing, it shall be done outdoors with social distancing and masks should be worn to the greatest extent possible.
5. Administration at each site shall provide access to an appropriate outdoor setting to support instruction.

C. Secondary Performing Arts (Band, Choir, Dance, Theatre, etc.)

1. If instruction includes the playing of instruments, singing, and/or increased respiration (i.e. cardio-vascular activities), it shall be done outdoors with social distancing and masks should be worn to the greatest extent possible.
2. All Performing Arts Teachers shall have the opportunity to attend a meeting with District and Union representatives to develop a uniform plan and guidelines for extra-curricular rehearsal/activities that shall be implemented District-wide by November 2, 2020.
3. Administration at each site shall provide access to an appropriate outdoor setting to support instruction.
4. Costume/clothing changes shall be in accordance with the physical education/locker room guidelines in place at that time.

D. Visual Arts

1. Visual Arts classes shall follow the District safety protocols during instruction. Special attention shall be made to avoid sharing of supplies and/or sanitizing supplies before sharing.
2. If there is a specific concern or need of the unit member, the unit member shall contact their site administration for support.

XII. Physical Education

1. For the health and safety of staff and students, locker rooms will not be available for student use during the Hybrid Model.
2. Students are expected to arrive at school dressed appropriately to participate in PE on the day they are scheduled to have PE class.
3. Physical Education activities and equipment usage shall follow current safety protocols as documents in the CNUSD athletics.
4. PE teachers will be provided with an updated copy of athletic guidelines/protocols as they occur.

XIII. General Education Elementary Combination Classes

In order to support general education elementary combination classes in a COVID environment, given paraeducator support cannot be provided, Unit Members assigned to these classes may timecard up to 10 hours of additional lesson development time for trimester two and three at curriculum rate.

XIV. Child Care for Employees

For employees who have childcare needs, the district will follow federal law HR6201 for extended FMLA. The district will gather data from Unit Members with children in YRS prior to Oct 21, for Unit Members with children in secondary prior to October 28th, and for Unit Members with children in traditional elementary prior to November 4th. CNUSD and CNTA will continue to consider childcare issues for employees.

XV. Opportunity to Offer Additional Academic Support in Secondary

Teachers may offer students the opportunity to receive additional academic support by attending in-person instruction in other scheduled cohorts during a specific class period within the following parameters:

1. The seats available for additional in-person instruction equals the difference between the posted maximum classroom capacity and the total number of students rostered in the course.
2. Expectation remains for social distancing not to exceed the posted classroom capacity at any time.
3. Teachers are encouraged to prioritize students who are struggling academically when extending invitations to attend additional in-person instruction (in other cohorts).

XVI. School Schedules: (See Attached)

TK/Kindergarten HYBRID SCHEDULE

Each teacher shall be assigned their own classroom in this model.

TK-K bus riders will attend in the afternoon to the greatest extent possible.

Students who ride the bus for Kinder may need to wait for 30 minutes for transportation and will be supervised by non-teaching personnel.

Special circumstances will be taken into account for students Cohort assignment.

AM TK/Kindergarten HYBRID SCHEDULE	Monday	Tuesday	Wednesday	Thursday	Friday
AM TK/K (120 minutes)	AM Cohort A	AM Cohort A	AM Cohort A	AM Cohort A	Students Remote
AM Lunch	Students: Grab and Go				
Lunch & Planning (150 min)	Custodians will clean and prepare rooms for Cohort B				
PM TK/K (120 min)	AM Cohort B	AM Cohort B	AM Cohort B	AM Cohort B	
PM Lunch	Students: Grab and Go				
Monday-Thursday: Students will receive 120 minutes in-person + 60 min time value of independent assignments= 180 minutes Friday: Students will receive 180 instructional minutes inclusive of Daily Live Interaction and time value of assignments					

PM TK/Kindergarten HYBRID SCHEDULE	Monday	Tuesday	Wednesday	Thursday	Friday
AM TK/K (120 minutes)	PM Cohort A	PM Cohort A	PM Cohort A	PM Cohort A	Students Remote
AM Lunch	Students: Grab and Go				
Lunch & Planning (150 min)	Custodians will clean and prepare rooms for Cohort B				
PM TK/K (120 min)	PM Cohort B	PM Cohort B	PM Cohort B	PM Cohort B	
PM Lunch	Students: Grab and Go				
Monday-Thursday: Students will receive 120 minutes in-person + 60 min time value of independent assignments= 180 minutes Friday: Students will receive 180 instructional minutes inclusive of Daily Live Interaction and time value of assignments					

1st-6th Grade Hybrid Schedule

2019-20 Start Time	Monday	Tuesday	Wednesday	Thursday	Friday
AM 1-6 (150 minutes)	Cohort A	Cohort A	Cohort A	Cohort A	Students Remote
AM Lunch	Students: Grab and Go				
Lunch & Planning (90 minutes)	Custodians will clean and prepare rooms for Cohort B				
PM 1-6 (150 minutes)	Cohort B	Cohort B	Cohort B	Cohort B	
PM Lunch	Students: Grab and Go				
Monday-Thursday: Students receive 150 minutes in-person + 90 minutes time value of independent assignments= 240 minutes Friday: Students receive 240 instructional minutes inclusive of Daily Live Interaction and time value of assignments					

*1st-3rd grade teachers may provide 10 minutes of recess/non-instructional break embedded within their 150 minutes instructional time block

*Special circumstances will be taken into account for student Cohort assignment.

Secondary 6 Period Hybrid Schedule (start times based on schools) 65 minutes for in person/48 minutes for remote

**** This is week 1 of the rotating block with no common day. Week 2 will begin with 2,4,6 on Monday.**

2019-20 Start Time	Mon	Tues	Wed	Thurs	Fri
7:40am-8:45am (65 Minutes)	1 st Period A	2 nd Period B	1 st Period C	2 nd Period D	7:40am-8:28am (48 Min) 1 st Period Remote
8:53am-9:58am (65 Minutes)	3 rd Period A	4 th Period B	3 rd Period C	4 th Period D	8:36am-9:24am (48 Min) 3 rd Period Remote
10:06am-11:11am (65 Minutes)	5 th Period A	6 th Period B	5 th Period C	6 th Period D	9:32am-10:20am (48 Min) 5 th Period Remote
11:11-12:10	Lunch/Prep (Students Grab and Go Lunches)				

12:10pm-12:58pm (48 Minutes)	1 st Period B/C/D Remote In-person cohort 14:2/16	2 nd Period A/C/D Remote In-person cohort 14:2/16	1 st Period A/B/D Remote In-person cohort 14:2/16	2 nd Period A/B/C Remote In-person cohort 14:2/16	Remote Support/Prep
1:03pm-1:51pm (48 Minutes)	3 rd Period B/C/D Remote In-person cohort 14:2/16	4 th Period A/C/D Remote In-person cohort 14:2/16	3 rd Period A/B/D Remote In-person cohort 14:2/16	4 th Period A/B/C Remote In-person cohort 14:2/16	
1:56pm-2:44pm (48 Minutes)	5 th Period B/C/D Remote In-person cohort 14:2/16	6 th Period A/C/D Remote In-person cohort 14:2/16	5 th Period A/B/D Remote In-person cohort 14:2/16	6 th Period A/B/C Remote In-person cohort 14:2/16	

* Temp Specialist or Sub or sell prep to support In-Person Cohort 14:2/16

Secondary 7 Period Hybrid Schedule 1-6: 55 minutes for in person/30 minutes for remote

7: 25 in person/20 minutes remote/No 7th on Friday (7th Period can be exchanged to a different period based on needs of the site)

**** This is week 1 of the rotating block with no common day. Week 2 will begin with 2,4,6 on Monday.**

2019-20 Start Time	Mon	Tues	Wed	Thurs	Fri
8:00am-8:55am (55 Minutes)	1 st Period A	2 nd Period. B	1 st Period. C	2 nd Period. D	8:00am-8:30am (30 Min) 1 st Period Remote
9:00am-9:55am (55 Minutes)	3 rd Period A	4 th Period B	3 rd Period. C	4 th Period D	8:35am-9:05am (30 Min) 3 rd Period Remote
10:00am-10:55am (55 Minutes)	5 th Period A	6 th Period B	5 th Period C	6 th Period D	9:10am-9:40am (30 Min) 5 th Period Remote
11:00am-11:25am (25 Minutes)	7 th Period A	7 th Period B	7 th Period C	7 th Period D	No Seventh
11:25 AM-12:21 PM	Lunch/Prep (Students Grab and Go Lunches)				

12:21pm-12:51pm (30 Minutes)	1 st Period B/C/D Remote In-person cohort 14:2/16	2 nd Period A/C/D Remote In-person cohort 14:2/16	1 st Period A/B/D Remote In-person cohort 14:2/16	2 nd Period A/B/C Remote In-person cohort 14:2/16	Remote Support/Prep
12:56pm-1:24pm (30 Minutes)	3 rd Period B/C/D Remote In-person cohort 14:2/16	4 th Period A/C/D Remote In-person cohort 14:2/16	3 rd Period A/B/D Remote In-person cohort 14:2/16	4 th Period A/B/C Remote In-person cohort 14:2/16	
1:29pm-1:59pm (30 Minutes)	5 th Period B/C/D Remote In-person cohort 14:2/16	6 th Period A/C/D Remote In-person cohort 14:2/16	5 th Period A/B/D Remote In-person cohort 14:2/16	6 th Period A/B/C Remote In-person cohort 14:2/16	
2:04pm-2:24pm (20 Minutes)	7 th Period B/C/D Remote In-person cohort 14:2/16	7 th Period A/C/D Remote In-person cohort 14:2/16	7 th Period A/B/D Remote In-person cohort 14:2/16	7 th Period A/B/C Remote In-person cohort 14:2/16	

* Temp Specialist or Sub or sell prep to support In-Person Cohort 14:2/16

Pollard HS- ** This is Week 1 of the rotating block with no common day. Week 2 will begin with 2,4,6 on Monday.

	Monday	Tuesday	Wednesday	Thursday	Friday
8:15 am-8:45am (30 minutes)	Period 1 Cohort A	Period 2 Cohort A	Period 1 Cohort A	Period 2 Cohort A	Students Remote Period 1, 3 & 5 (30 min/5 min pass) No Homeroom
8:45am-8:50am (5 minutes)	Passing	Passing	Passing	Passing	
8:50am-9:20am (30 minutes)	Period 3 Cohort A	Period 4 Cohort A	Period 3 Cohort A	Period 4 Cohort A	
9:20am-9:25am (5 minutes)	Passing	Passing	Passing	Passing	
9:25am-9:50am (25 minutes)	Homeroom Cohort A	Homeroom Cohort A	Homeroom Cohort A	Homeroom Cohort A	
9:50am-9:55am (5 minutes)	Passing	Passing	Passing	Passing	
9:55am-10:25am (30 minutes)	Period 5 Cohort A	Period 6 Cohort A	Period 5 Cohort A	Period 6 Cohort A	
Lunch 10:25am-11:25am	Students: Grab and Go				
11:25am-11:55am (30 minutes)	Period 1 Cohort B	Period 2 Cohort B	Period 1 Cohort B	Period 2 Cohort B	
11:55am-12:00pm (5 minutes)	Passing	Passing	Passing	Passing	
12:00pm-12:30pm (30 minutes)	Period 3 Cohort B	Period 4 Cohort B	Period 3 Cohort B	Period 4 Cohort B	
12:30pm-12:35pm (5 minutes)	Passing	Passing	Passing	Passing	
12:35pm-1:00pm (25 minutes)	Homeroom Cohort B	Homeroom Cohort B	Homeroom Cohort B	Homeroom Cohort B	
1:00pm-1:05pm (5 minutes)	Passing	Passing	Passing	Passing	
1:05pm-1:35pm (30 minutes)	Period 5 Cohort B	Period 6 Cohort B	Period 5 Cohort B	Period 6 Cohort B	
PM Lunch 1:35pm	Students: Grab and Go				
<p>Monday-Thursday: Students will receive 30 min in-person + 22 min time value of independent assignments per period=52 minutes per period (52 minutes x 3 Blocks) + 25 minutes Homeroom =181 instructional minutes per day</p> <p>Friday: Students will receive 180 instructional minutes inclusive of Daily Live Interaction and time value of assignments</p>					

Orange Grove HS- This is a non-rotating block with a common day (except there is no 5th period) on Friday.

	Monday	Tuesday	Wednesday	Thursday	Friday
8:25 am-9:07am (42 minutes)	Period 1 Cohort A	Period 2 Cohort A	Period 1 Cohort A	Period 2 Cohort A	Students Remote Period 1, 2, 3, & 4 (25 min/5 min pass) No 5th
9:07am-9:12am (5 minutes)	Passing	Passing	Passing	Passing	
9:12am-9:54am (42 minutes)	Period 3 Cohort A	Period 4 Cohort A	Period 3 Cohort A	Period 4 Cohort A	
9:54am-9:59am (5 minutes)	Passing	Passing	Passing	Passing	
9:59am-10:25am (26 minutes)	Period 5 Cohort A	Period 5 Cohort A	Period 5 Cohort A	Period 5 Cohort A	
Lunch 10:25am-11:25am	Students: Grab and Go				
11:25am-12:07pm (42 minutes)	Period 1 Cohort B	Period 2 Cohort B	Period 1 Cohort B	Period 2 Cohort B	
12:07pm-12:12pm (5 minutes)	Passing	Passing	Passing	Passing	
12:12pm-12:54pm (42 minutes)	Period 3 Cohort B	Period 4 Cohort B	Period 3 Cohort B	Period 4 Cohort B	
12:54pm-12:59pm (5 minutes)	Passing	Passing	Passing	Passing	
12:59pm-1:25pm (26 minutes)	Period 5 Cohort B	Period 5 Cohort B	Period 5 Cohort B	Period 5 Cohort B	
PM Lunch 1:25pm	Students: Grab and Go				
<p>Monday-Thursday: Period 1-4: Students will receive 42 min in-person + 24 min time value of independent assignments per period=66 minutes per period Period 5: 26 minutes in-person +24 min time value of independent assignments=50 minutes (66 minutes x 2 Blocks) + (50 minutes Period 5) =182 instructional minutes per day Friday: Students will receive 180 instructional minutes inclusive of Daily Live Interaction and time value of assignments</p>					