

CNTA & EDUCATIONAL SERVICES CURRICULUM MEETING:

Minutes

DECEMBER 14, 2018 | 12:00 p.m. – 2:00 p.m. | C & I Office

Members in Attendance: Barbara Wolfinbarger, Angela Thomas, Jennifer DeVries, Jerry Goar, Sarah Ragusa, Christina Rodriguez, Michelle Gardner Lisa Simon, Philip Saxena, Meg E'amato, Peter Lum

Members Absent: Jennifer Bourgeois

Guests: Amanda Ruiz

Minutes	Proposed Agenda Items
<ul style="list-style-type: none">• Minutes Review (11/2/18 minutes): No changes. <ol style="list-style-type: none">1. Clarification/Update on EL Supports by Carlos Flores<ul style="list-style-type: none">○ Question – What is the ED Code on classroom supports?○ Clarification: Under the Every Student Succeeds Act and other civil rights legislation, the district is required to provide by law Structured English Immersion (ED 305 A2-A3); The district is currently allocating bilingual aids on a formula, not based on the number of English learners, but based on the number of option 1 students. The current practice is that for every 20 option 1 students, there is one hour of bilingual support. This option is based on parents selecting option 1 for their child (which is to give primary language supports). Due to some new propositions (i.e. Prop 38), things have changed recently on support requirements, and the district is working on updating option 1 forms and relooking at allocations. However since the state has not given much guidance, nothing has been implemented at this time in order to assure that the district is in compliance and because additional support staff is extremely costly. Additionally, aide support funding changed from categorical to supplemental funding which allows supports to service other groups (Foster students, etc.). However, it was clarified that support aides should be servicing option 1 students first, then ELs. If aides are pulled to support other student groups, it should be under teacher direction. It was indicated that some sites have had a decline in EL/option 1 students; however, NO aides have been removed from these sites. It was assured that almost all of our sites receive support hours that surpass Ed code requirements.○ CNTA agreed to gather more feedback on which precise schools are getting their aides pulled since it seems to be an isolated issue among a few schools.○ The EL department will be messaging clarification on how supports should be used at school sites.	<ul style="list-style-type: none">• Math Adoption• Update on Supplemental Math Adoption• K-8 math adoption <div>Next Meeting:</div> <div>1-25-19</div>

2. Math Adoption by Peter Lum

- Update: The committee decided to pilot 2 publishers- Carnegie and Pearson (an official email will be sent out on the decision soon).
- There will be trainings on these pilots on January 11 and January 16. Participating teachers must pilot both materials.
- The pilot windows are January 22 through February 22 for **pilot #1** & February 25 through March 26 for **pilot #2**. Teachers will have time to debrief on each set of materials. Participating teachers in the pilot have also been reminded that the publisher chosen has to receive a 70% vote.

3. Meeting Dates

- **Next meeting 1-25-19**

4. Report Card Opt-in and Opt-out by Amanda Ruiz & Jennifer DeVries

• Opt in opt out Electronic Report Cards-

- Question: Can the language on the electronic report card be changed to Spanish? Yes
- Question: Can the Spanish electronic report card be projected? The IT Dept. needs to look into this capability.
- Clarification: This electronic feature has not been implemented because the IT Dept. has not received permission to move forward. The IT Dept. will look into the report card projecting capabilities and gather info on which districts use electronic report cards.
- CNTA will gather feedback as to whether pushing parent conferences back another week is beneficial.
- This subject will be continued at the next meeting.

• Standard Based Report Cards-

- Update: Info was shared regarding the Standards Based Committee and future pilot. The first official meeting is 1/29/19; teachers were given info on the pilot process and reminded that there needs to be K-6 participation; there will be tentatively 4 to 5 participants per grade level across various geographic areas. There will be a meeting with the IT Dept. to explain how things are processed/inputted. There will also be a listening session for more input.
- The group agreed that teachers clearly want new report cards, and the pilot will play a role in making sure teachers know what they will receive with standards based report cards. The Facilitation team will make sure that the district does not commit to this new format before piloting it in the classroom.

5. Update on Supplemental Math Adoption- Tabled to next meeting

6. K-8 math adoption by Jerry Goar

- It was mentioned that a pilot timeline should be discussed and started soon.
- The group agreed that the key subjects to be considered will be:
 - Feedback survey for teacher voice
 - List of potential publishers (updated)
 - Prescreening
 - How will materials be bundled – where should 6th grade be placed?
 - What are the deal breakers for the district that will help narrow down the selection (i.e.: Special Ed components, is it online only?, Dual Immersion)
 - Comparison of the piloting process for elementary ELA/ELD

7. Questions?

- a. Can Counselors go to the Literacy PD and be paid? YES. Clarification: EVERYONE can attend this conference, both classified and certificated.
- b. Do we or will we ever have a New Comer Program at our district? The district does not currently have one. There are legal restrictions (i.e. segregation laws) that have to be considered. However, it is of interest for the future.