Information Items

- Problem solving collaboratively
- Information gathering
- Problem prevention
- All students
- Collaborative think tank
- Work together to meet everyone's needs – student statement
- Technology:
  - K-3 universal passwords
  - 28-30 minutes a class
  - Security
  - MoV, WV, LB, EW
- Extend log in time
- Targeted

Follow-up Items

- 3-6
- Amount of time
- Change passwords ahead of time
- Technology that is working – inventory of
- Headphones
- Flash based, not html
- T3 optional
- Monitors are strobing
- HERO
- Problems with program glitches, access data
- Additional program

Discussion Items

- iReady
  - helpful hints
  - test a little later
  - spinning when testing, 9 days of testing, 3 per trimester
  - stagger windows
  - 21 days
  - Work in progress
  - 20% iReady
  - Distribution lists
  - IEPs-informed
  - PSAT
    - Unaware of college day/college kick off
    - Details
    - Counselors signed off – no discussion of college kick off
    - Each school approached differently
    - Planning

NOTES

- Surprised, not informed
- Full school college kick off
- PSAT?
- Negotiations
- Survey
- Analyze the data
- Demoralizing (not prepped)
- No follow up

Individuals' Notes

C&I

- What is the point of these meetings?
- Collaborative problem solving
- Information gathering
- Problem prevention
- Making sure all kids have access to curriculum and SPED needs to be involved in that
- ELA/ELD adoption – we worked together as a group to make it happen
- Gathering information from all teachers was important to make sure it was in the best interest of kid
- Rewrite this to define our purpose

IT Discussion

- Universal password K-3 spinning wheel getting kicked off program after answering wrong
- Problem with password was getting hacked
- We can't make it happen yet for kids or classrooms
- Kids are learning this, the more they sign in the better
- 4-6 does have ability to reset password
- Moreno Valley, Walnut, Laguna do individual passwords
- We will extend time the log in lasts
- One minute count down as a warning to move mouse
- 2 teachers are willing to come out to help with log in issues
- "sign in Ninja"
- Franklin is doing well but it was a pilot
- How do we let teachers know?
- Email/blast/flyers to teachers from Miles
- Please message out to principals and VP
- Log in spinning wheel – too much time
- How many computers work at the site with headphones?
- Teachers need to contact testing/assessment to get equipment (headphones)
- Problem is that headphones don't work, don't get replaced
- Roll out at new school year meant no time to test it out
- Can we get a two week break to get labs up and teachers time to practice with kids login
- IT is working on a new firewall and filter
- iReady third trimester testing, is it optional?
- New monitors at high but new computer causes monitor to stroke
- HERO doesn't use much bandwidth
- HERO character opt. program

- Is it optional?

ASSESSMENT
- iReady
- make testing window longer?
- Move it back?
- Time constraint at intermediate, 3 days for students to test
- Would staggering the sites using iReady help?
- Prob we need fidelity to the program so it needs to be done at this time
- It's very data rich and that's why it takes so long
- 2bd ^ 3rd diagnostic should take less time
- Intermediate kids take longer for LA
- Intermediate kids take even longer for math
- Please message out to principals that it takes a long time
- Teachers are asking for more access to the program but we're rolling out slow
- Can we compromise on the timeline for testing?
- Time line has been extended 3 times
- Other problems occurred due to this extension
- We need a helpful hint page
- Assessment has a FAQ page
- Trying to put out communication to all
- Some schools just don't have technology
- Is the intermediate pilot on iReady done? No, there are listening sessions being conducted
- Why are we only piloting one thing?
- Major time constraint as teachers have been told to use 20%of instructional time
- 20% of normal instruction or additional
- Training = log on but no training on how to look at data, what is the purpose
- There is a PD cycle that's being rolled out, this training is how to look at data?Co
- Jan/Feb PD will be how to look at growth; where do we go from here
- Please message info out to admin and teachers purpose of trainings
- IEP – use of data from iReady; guides instruction and next steps, not sure of accuracy
- Not sure if this is legal, but not on its own- needs to be use with other assessments and other data
- iReady and Smarter Balance have high correlation values so it should be valid, tentatively
- iReady not required but scores can be used as data

PSAT
- College Kick Off day
- RCE.US – web
- County initiative, CNUSD did sign up
- Race to Submit – county initiative FAFSA
- Race to Rigor – county initiative AP entry instruction/tutoring at UCR and RCC
- Prob – change of day/schedule/structure/instruction/planning/prep/lunch
- CNTA needs to be consulted or informed of College Kick-off
- Counselors were signing off for whole staff that we all agreed
- All sites are doing something different
- Schedules are a problem
- This info came as a surprise to CNTA rep

- Why did this happen?
- RCOE Initiatives – it came out thru the counselors at the DO to do planning
- When did counselors sign off at their schools?
- Some schools did a small college day
- But this year is a big kick off but teachers are not on board with it
- PSAT not ok by teachers
- But now we're making it bigger
- Scores from test can be registered with Khan Academy
- Kids that access this do a great deal of improvement
- Problem with teachers telling teachers what to do
- Not ok contractual issues
- We needed teacher buy in to make it work. More collaboration in the future.